



WELLSBORO AREA HIGH SCHOOL
225 NICHOLS STREET
WELLSBORO, PA 16901
(570) 724-3547
FAX: (570) 724-3027

EVERY CHILD,
EVERY OPPORTUNITY,
EVERY DAY...
STRIVING FOR SUCCESS

INDEPENDENT STUDY PROPOSAL

Introduction to Developmental & Educational Psychology

Students: Isobel Anderegg & Abigail Owlett

Teacher: Ms. Sherry Mohr

Semester: Fall 2023

The **PURPOSE** of this independent study is to provide students with an opportunity to study an academic area which they hope to further pursue in college. This course will be an “upper level” course that goes beyond the basic content of Applied Psychology and Dual Enrollment Psychology. The course will also strive to prepare the student for successful study of related courses at the college level, as well as a possible career working in the field of education.

Some of the **TOPICS** covered in this course will include developmental theories in the various areas of lifespan development (physical, cognitive, social). The course will center on the school ages, which will be considered age 5 to adolescence. It will also address educational theories and concepts that are relevant in today’s schools.

Under most circumstances, the independent study participants may provide input regarding the topics covered in the course, which allows the opportunity to cover information that particularly interests them.

ASSESSMENT will be accomplished through both written and oral evaluations, written assignments, and hands-on/real world assignments. Students will be required to complete reading responses, case study analyses, video responses, research summaries, and a final research paper.

Students who do not attend scheduled meetings, do not complete assignments, or if they demonstrate a poor attitude or a lack of effort, they will lose points and may also lose the privilege of having an independent study.

The **GRADING SCALE** for this class is the standard high school grading scale:

93-100%	A
85-92%	B
77-84%	C
70-76%	D
0-69%	F

Students who successfully complete this independent study will receive .5 Social Studies **CREDIT** (semester course).

The **TEXTBOOKS** to be used for this independent study will be the following:

Feldman, R. (2013). *Development across the lifespan 7th edition*. New York: Pearson.


Ormrod, J.E., Anderman, E.M. & Anderman, L.H. (2019). *Educational Psychology: Developing Learners*. New York: Pearson.


Other **MATERIALS/RESOURCES** will include websites, videos, books, and sociology and social science textbooks. Students will also have an online course on Schoology where she can access and submit assignments.


The **MEETING TIME** for this independent study will be weekly during Hornet Lunch or during another agreed upon time. Online communication will also be utilized.


REQUIRED SIGNATURES:

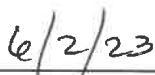

Student - Isobel Anderegg


Date

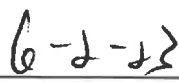

Student - Abigail Owlett


Date



Teacher - Ms. Sherry Mohr


Date

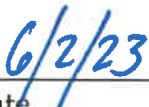

School Counselor - Mr. Matt Rendos


Date


School Counselor - Mrs. Tanya Harmon


Date


Principal - Mr. Jeremy Byrd


Date