

Curriculum Committee Agenda

Location: Board Room, Administration Office

Date: Tuesday, January 28th

Time: 6:30 PM

I. Call to order: Called to order at 6:30PM, in attendance: A. Huck, C. Gastrock, A. Bieber, M. McConnell, L. West, S. Brown, E. Baldwin, J. Curreri, T. Reese, J. DeHaas, M. Ryan, S. Adams, T. Outman, B. Miller, A. Coots, R. Warren, and two members of the public.

II. Old business:

- A. WHS Course Guide: Mrs. Huck reminded the board to look at the course guide and to bring any questions to the work session. She also noted if anyone has questions to contact Mrs. Coots, Mrs. Harmon, or Mr. Rendos.
- B. Review AP Psychology Test Prep Book
 - Mrs. Coots speaks about reviewing the AP Psychology
 Test Prep book and would like to 28-day review
 1/29/2025 to have board approved asap.
- C. Review of Anatomy and Physiology Book
 - Recommendation by Mrs. Coots and Mrs. Huck to move forward with the review of the Anatomy and Physiology book with the same 28-day review period as the AP Psychology Test Prep book. This book has already been through review, the board can move forward now.
- D. Comprehensive Plan
 - Mrs. Coots provided a discussion document that has also been posted to the District's webpage with the District's mission, vision, educational values, and LEA profile for public and stakeholder comments. The plan

needs to be completed in a month. Mrs. Coots has made the Comprehensive Plan easily accessible to the stakeholders as possible by posting it to the district website for feedback, it can be found by going to wellsborosd.org and selecting the magnifying glass in the upper right hand corner then typing in "Comprehensive Plan" into the search bar. She recommends that individuals read their designated areas if they feel reading the whole plan is overwhelming and requests feedback once it has been read.

III. New business:

Mrs. West questioned what the District's policy or view on a) missed homework or projects. Mr. Adams explains there is not a written policy and that excused days have excused work that is due that day. He continues to explain that the school and student should be in a partnership and students should know the expectations/due dates at the beginning of the school year. Mrs. Ryan suggested to not have a "black and white" policy, but have a bit of leeway with teachers for students in varying situations. Mr. Miller noted that the middle school is similar to the high school, but feels the homework is a tool to have students review and practice the class material and do not want to discourage students with a "black and white" policy, he continues to say he does feel accountability is necessary. Mrs. West follows with saying she would like to see teachers working more with students/parents to show how important and how this preps our future adults. Peer help is encouraged through Hornet Hive along with other study halls being utilized at the high school level.

IV. Board Member Concerns/Comments:

a) Mr. Bieber notes his concern regarding cyber-charter schools and the amount that is paid to these schools each year. He asked that we consider pulling out of the cyber schools. Mrs. Huck commented that she would love to leave the cyber schools, however, that cannot be done under current PA law. Mrs. McConnel mentioned that the District should push for the Wellsboro Online Learning Academy to help retaining students in our district from leaving to the cyber-charter schools.

V. Public Comment:

a) Mary Butler commented that the use of 1:1 devices has made it difficult for students involved in after school

- activities to complete their homework as it requires internet connection that is not always easily accessible. She notes that when homework was done by paper, students had an easier time completing it while on the go.
- b) Tracy Doughtie inquired about parent involvement in the WHS Course Guide and how to review and give comments. Mrs. Coots noted that the guide is posted on the website for the publics review.
- VI. Adjournment: Meeting adjourned at 7:06PM