



## INDEPENDENT STUDY PROPOSAL

### *CP SOCIOLOGY*

**Semester:** Spring 2018

**Teacher:** Ms. Sherry Mohr

**Student:** Taylor Mengee

The **PURPOSE** of this course is to provide the student with an introduction to the social science of Sociology. Taylor is unable to take this course during the 2017-2018 school year due to scheduling conflicts.

Some of the **TOPICS** covered in this course may include social interaction, nonverbal communication, culture, socialization, social institutions (family, economy, politics, sports, and religion), aging, gender, social behavior (stereotypes, prejudice, discrimination), group membership, roles and statuses, poverty, and crime and society. Under most circumstances, the independent study participant may provide input regarding the topics covered in the course, which allows the opportunity to cover information that particularly interests him/her.

**ASSESSMENT** will be accomplished through both written and oral evaluations, written assignments, and hands-on, real world assignments. The student will be required to complete reading and writing assignments, video/film analysis assignments, as well as tests and quizzes. If the student does not attend scheduled meetings, does not complete assignments, or if he/she demonstrates a poor attitude or a lack of effort, he/she will lose points and may also lose the privilege of having an independent study.

The **GRADING SCALE** for this class is the standard high school grading scale:

93-100%	A
85-92%	B
77-84%	C
70-76%	D
0-69%	F

If the student successfully completes this independent study, he/she will receive .5 Social Studies **CREDITS**.

Attachment X-3A

The **TEXTBOOK** to be used for this independent study will be the following:

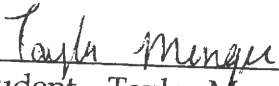
Ferris, K. & Stein, J. (2008). *The real world: An introduction to sociology*. New York:

W.W. Norton & Company, Inc.

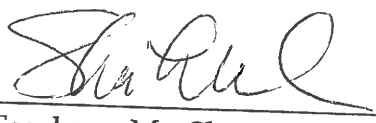
Other **MATERIALS/RESOURCES** will include various online sources (news websites, etc.) and other social science textbooks. We will also be using Blackboard as an online course supplement.

At least one weekly **MEETING TIME** will be arranged based on the student's schedule. It will be the student's responsibility to schedule this meeting.


**REQUIRED SIGNATURES:**

  
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Student - Taylor Mengue

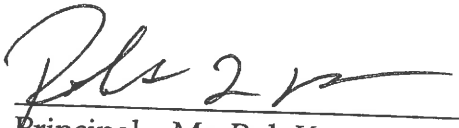
10/13/2017  
Date

  
\_\_\_\_\_  
Teacher - Ms. Sherry Mohr

10/13/17  
Date

  
\_\_\_\_\_  
School Counselor - Mr. Shane Mascho

10/13/17  
Date

  
\_\_\_\_\_  
Principal - Mr. Rob Kreger

10/18/17  
Date