

# WELLSBORO AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENT AND FAMILY  
ENGAGEMENT

ADOPTED: August 8, 2006

REVISED:

<p>1. Purpose</p> <p>2. Authority 20 U.S.C. Sec. 6318</p>	<p style="text-align: center;">918. TITLE I PARENT AND FAMILY ENGAGEMENT</p> <p>The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.</p> <p>In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental engagement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <p style="padding-left: 40px;">Involve parents/guardians or family members in the joint development of the district's overall Title I plan and the process of school review and improvement.</p> <p style="padding-left: 40px;">Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental engagement activities to improve student academic achievement and school performance-(ESSA,section 1116(a)(2)(B)).</p> <p style="padding-left: 40px;">Develop activities that promote the schools' and parents'/guardians' capacity for strong parental engagement.</p> <p style="padding-left: 40px;">Coordinate and integrate parental engagement activities and strategies with appropriate programs, as provided by federal, state and local law (ESSA, Section 1116(a)(2)(C)).</p> <p style="padding-left: 40px;">Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I by identifying barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority-(ESSA, Section 1116(a)(2)(D)(i-iii).</p> <p style="padding-left: 40px;">Use findings of annual evaluations to design evidenced based strategies for more effective parent and family engagement, and revise, if necessary, the Parent and Family Engagement Policy (ESSA, Section 1116(a)(2)(E).</p>
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<p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p>	<p>Involve parents/guardians in the activities of schools served under Title I through a Parent Advisory Board (ESSA, Section 1116(a)(2)(F)).</p> <p>The Board shall adopt and distribute the parental engagement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement and revised as needed (ESSA, Section 1116(a)(2)(F)).</p> <p>The Superintendent or designee shall ensure that the district's Title I parental engagement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol style="list-style-type: none"> <li>1. Explanation of the reasons supporting their child's selection for the program.</li> <li>2. Set of objectives to be addressed.</li> <li>3. Description of the services to be provided.</li> </ol>
<p>20 U.S.C. Sec. 6318</p> <p>4. Guidelines</p> <p>20 U.S.C. Sec. 6318</p>	<p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</p> <p>An annual meeting of parents/guardians of participating Title I students shall be held at a convenient time to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs (ESSA, Section 1116(c)(1)).</p> <p>In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided (ESSA, Section 1116(c)(2)):</p> <ol style="list-style-type: none"> <li>1. Information about programs provided under Title I.</li> <li>2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet on the State Academic Standards (ESSA, Section 1116(c)(4)(B)).</li> <li>3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any suggestions (ESSA, Section 1116(c)(4)(C)).</li> </ol>

	<p>4. Opportunities to plan, review and improve the school’s Parent and Family Engagement Policy (ESSA, Section 1116(b)(1), (c)(3)).</p> <p>5. Opportunities to submit parent/guardian comments about the program to the district level (ESSA, Section 1116(a)(2)(A)).</p> <p>If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and childcare costs.</p> <p>Opportunities shall be provided for teachers to communicate with parents/guardians or to meet with the classroom and Title I teachers to discuss their child's progress (ESSA,Section 1116(c)(4)(A)).</p> <p>Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.</p> <p><u>School-Parent-Student Compact</u></p>
<p>Pol. 102</p>	<p>Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parent-Student Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall (ESSA, Section 1116(b)(1)):</p>
<p>PA Code Title 22 Sec. 403.1</p>	<p>1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the State academic standards.</p> <p>2. Indicate the ways in which parents/guardians will be responsible for supporting Their children’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child’s education and positive use of extra-curricular time.</p>
<p>20 U.S.C. Sec. 6318</p> <p>Board Policy 102</p>	<p>3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff and ensure regular two way meaningful communication between family members and school staff and to the extent possible, in a language that family members can understand (ESSA,Section 1116 (d)(2)(A-D)).</p>
<p>Title 22 Sec. 403.1</p>	
<p>20 U.S.C. Sec. 6318</p>	