

LETTER OF AGREEMENT

AND NOW this ___ day of _____, 2018, **Service Access and Management, Inc.**, whose principle place of business is 19 North Six Street, Reading, PA 19601 (hereinafter referred to as "SAM, Inc.") and the **Wellsboro Area School District**, (School), whose principle place of business is 227 Nichols Street, Wellsboro, PA 16901, enter into the following agreement regarding liaison and other appropriate agency services to be offered in support of the Student Assistance Program Core Team(s).

WHEREAS, the Pennsylvania General Assembly has through Act 211 of 1990 (Section 4(2)g) expressed its intent to provide appropriate counseling and support services to students who experience problems related to the use of drugs, alcohol or dangerous controlled substances; and

WHEREAS, the General Assembly has requested and received from the Secretary of Education a plan requiring each school district to establish and maintain said counseling and support services for its students; and

WHEREAS, that plan identified the Student Assistance Program as the proper vehicle to deliver that counseling and student support; and

WHEREAS, the effectiveness of the Student Assistance Program is dependent on the cooperation and special services available through local provider agencies; and

WHEREAS, this is a joint initiative between the county Drug and Alcohol and Mental Health programs to render services to Student Assistance Program School District Teams;

NOW THEREFORE, desiring to cooperate and to coordinate their resources in behalf of the efforts of the Student Assistance Program Core Team(s), the parties mutually agree to the following responsibilities of SAM and the School District:

I. Effective Date; Term. The term of this Agreement shall be from **July 1, 2018** to **June 30, 2019**.

II. Health Insurance Portability and Accountability Act (HIPAA). SAM, Inc. may make available and/or transfer to the Contractor certain Protected Health Information (PHI), in conjunction with goods or services that are being provided by the Contractor to or on behalf of SAM and/or the County, this is confidential and must be afforded special treatment and protection in accordance with the Health Insurance Portability and Accountability Act (HIPAA)

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Privacy Regulations at 45 CFR Parts 160-164 and any subsequent requirements, where applicable.

III. Responsibilities of SAM:

A. Designate specific staff to render the following liaison arrangements and service provisions to SAP School District Teams:

1. Designated Liaison:

SAM, Inc. will rotate liaisons among teams so that all teams have the benefit of SAM Inc.'s various staff strengths. These liaisons will be assigned to serve for the school year. The liaisons information will be mailed to the superintendent of the school district at the beginning of the school year. The Superintendent will notify SAM, Inc. that the identified liaisons are satisfactory.

The designated liaison(s) will attend the regularly scheduled team meetings unless a related work assignment within SAM, Inc. requires his/her immediate priority attention (i.e., court testimony, crisis intervention assignment, etc.) or unless he/she is on vacation, sick leave or other short term absence. Meetings will take place as follows:

Wellsboro Area School District: a minimum of two team meetings per month per team as mutually agreed upon and as requested.

In the event that a designated liaison is going to be unavailable for an extended period of time due to extended sick leave, job reassignment, etc., SAM, Inc. will assign a replacement designated liaison. This replacement will be discussed with the school Superintendent prior to an assignment being made.

Consultation/Education Services:

The designated liaison will provide these forms of consultation services to the Team:

- Screening of Need for Services
- Explanation of Available Services
- Assisting with Referrals for Services
- Assisting with Problem Resolution

Upon request and within the available funding resources, the designated liaison will provide in-service training/education services to the team, (either directly or by arranging for other staff). Trainings may include, but are not limited to the following:

- Introduction to Dynamics of Mental Illness
- Introduction to Dynamics of Chemical Addictions

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Introduction to Dysfunctional Families
SAP Liaison Role

2. Central Assessment Referral Procedures:

Referrals for services should be made through the SAM, Inc. Centralized Screening Coordinator according to the following steps and procedures:

- a) The SAP Liaison will be responsible to make referrals to Screening Coordinator unless otherwise arranged;
- b) If the Team Members prefer to make the referrals directly the following steps should be taken:
 - 1) Telephone call (1-800-242-5766) or (570-724-5766) or letter or office visit made by Team Member.
 - 2) Team Member should ask to speak to the Screening Coordinator.
 - 3) Team Member should provide the Screening Coordinator with as much information that is available.
- c) Once the referral is made:
 - 1) A Base Service Unit Worker will contact the student/student's family at a mutually convenient time and location to complete a basic assessment of the need for services and determine eligibility for services.
 - 2) The Base Service Unit Worker will provide or arrange for the provision of appropriate direct services which may be needed on an urgent or emergency basis.
 - 3) With the consent of the student's guardian(s), and the student (in all D&A cases, and in the case of MH consumers, age 14 or older), the County will release appropriate information back to the team to assist them in providing appropriate school-based intervention and support.
 - 4) The Base Service Unit Worker will serve as the student/family's advocate as well as the broker of appropriate services.
 - 5) With the consent of the student's guardian(s), and the student (in all D&A cases, and in the case of MH consumers, age 14 or older), the Base Service Unit Worker will notify the team when SAM, Inc. ends its involvement with the student/family.

3. Assessment Services:

The Base Service Unit Worker will assist the student/family in accessing appropriate assessment services. Assessment services may include:

- Basic Assessment of Service Need
- Psychological Evaluation
- Assessment of Intellectual Functioning (IQ Only)
- Psychiatric Evaluation
- Chemical Dependency Evaluation
(Vocational Assessment)

In some cases, the SAP Core Team or the Base Service Unit may identify the need for other assessment services. The assigned Base Service Unit Worker will assist the student/family in securing these evaluations within the appropriate means available to the student/family.

The Base Service Unit Worker will assist the family in completing applications for available funding for payment for these services (such as Medical Assistance, Mental Health voucher, D&A funds, etc.).

4. Emergency Crisis Assistance:

SAM, Inc. handles emergencies in a variety of ways, depending on the type of emergency identified when the call is made. Medical or fire emergencies are immediately referred to 911. Requests for Emergency (Mental Health) Crisis Assistance should be made by calling 1-877-724-7142. Emergency D&A request and reports of suspected child abuse or serious neglect which indicate that a child is immediately at risk for injury are handled by the Tioga County Department of Human Services. The regulations for some service categories do not recognize the need for emergency referrals or services.

Emergency (Mental Health) Crisis Assistance provides crisis intervention for persons in acute emotional distress as the result of their own or a family member's mental illness or life situation. This service can be accessed directly through calling 1-877-724-7142. The on-duty Crisis Intervention Worker will assess the situation and decide appropriate action. Mobile crisis is available upon a situation being deemed unmanageable through Telephone Crisis or Walk-in Crisis. Mobile crisis can be utilized by schools and other community based programs to assess an individual experiencing mental health crisis. In providing off-site intervention, the potential risk to staff and community residents must be considered. When appropriate, police officers may be used to secure the off-site location, removing any weapons from persons in crisis, etc.

Walk-in crisis is available to any Tioga County resident experiencing a mental health crisis during the hours of 8:30 a.m. – 4:30 p.m. The Walk-in crisis office is located at 63 Third Street, Suite 103 Mansfield, PA 16933.

After the crisis situation has been resolved with appropriate emergency services being offered,

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follow-up service recommendations and referrals are made by the Crisis Worker. If requested or indicated by the need for service, a referral is made during the next business day to the Centralized Screener Coordinator.

5. Provisions for Treatment and After Care:

Treatment Services will be offered by the Base Service Unit to SAP referrals as indicated in Section A.2. above. SAP referrals will be considered for all eligible and appropriate services available by direct service offered within Tioga County, provided by the County through Purchase of Service contracts, or through other community agencies. A complete listing of area services is available through HelpLine, an Information and Referral HotLine. The Tioga County Department of Human Services maintains a catalog of human services available in Tioga County.

After care services are arranged for, or provided directly according to the plan developed by the Base Service Unit, and the service delivery professionals providing services directly to the student/family. The Base Service Unit is responsible for the coordination and brokering of these services.

6. Other Services or Conditions in Support of SAP

A. SAM, Inc. is committed to the early identification of needs for human services, especially as they impact on a young person's family life and educational experience. SAM, Inc. expresses this commitment in a tangible way by providing the above services in support of SAP in Tioga County schools. As SAM, Inc. becomes aware of the availability of funding or other services which might be useful in support of SAP, SAM, Inc. will notify SAP personnel and cooperate with them to secure these resources on behalf of the children, youth and families we serve.

B. Retain and monitor copies of letter of agreements, between each agency and school district within the county.

C. Provide representation with decision making authority, at SAP Coordination Team meetings.

D. Facilitate and/or utilize the following Conflict Resolution Process to resolve local issues:

- Step 1** District Core Team and Local Provider Agency
- Step 2** School Building Administrator and Administrator of Local Provider Agency
- Step 3** School District Central Office Administrator, Tioga County Department of Human Services Administrator
- Step 4** Regional Coordinator(s), School District Superintendent, and OMH Area Office

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Community Program Manager or Office of Drug and Alcohol Programs'
Representatives

Step 5 Interagency Planning Committee

Note: The personnel indicated at each STEP does not preclude the inclusion of other individuals involved with the Student Assistance Program.

- E.** Foster cooperation between SAP and CASSP in working with children.
- F.** Review SAP program outcomes with SAP program staff.
- G.** Foster cooperation between SAP and the Intermediate Unit #17 interagency coordinator.
- H.** Provide in-service training annually to the school districts, as requested, on programs that provide preparation for teaching prevention of alcohol, chemical, and tobacco abuse.

IV. Responsibilities of the School District:

- A.** Develop an appropriately staffed core team for each building in which SAP will be instituted and ensure that team members attend all required training.
- B.** Establish at least two common team meetings per month (expected meeting time is 80 minutes) for trained core team members and provide time for team maintenance activities at least twice a year.
- C.** Provide information for new teachers and substitute teachers as part of the regular induction process. The information should inform faculty and support staff about the components of SAP and explain the procedures for making referrals to the core team.
- D.** Update the school board on SAP activities on a regular basis.
- E.** Develop guidelines on how caretakers/guardians and other caretakers of children will become involved in the SAP process.
- F.** Provide non-clinical, school-based intervention and aftercare groups with trained facilitators within one calendar year of completion of the initial SAP training. Students returning from in-patient treatment should receive these services at least one period per week. Group facilitators must attend a group facilitator training, with an emphasis on adolescent issues, prior to conducting groups. All groups conducted in the school should be co-facilitated by at least one school person.
- G.** Agree to utilize the Conflict Resolution process as outlined in: **III.6.D. Responsibilities**, if problems occur between service provider agencies and the school district.

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H. Submit annual data on the Aggregate Student Tracking Form and other information regarding the Student Assistance Program, as requested by the Commonwealth.

V. Joint Responsibilities:

A. Agree to work cooperatively to avoid any duplication of services.

B. Agree to comply with State and Federal Mental Health confidentiality regulations when a student is referred for treatment by the Student Assistance Program (SAP).

C. Agree to submit reporting forms to respective state agencies as required.

This Agreement constitutes the entire Agreement between Service Access and Management, Inc. and the Wellsboro Area School District. However, it may be amended in writing, with the consent of both parties, duly authorized and executed and attached to the original agreement.

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IN WITNESS WHEREOF, Service Access and Management, Inc. and the Wellsboro Area School District have caused this Agreement to be executed by their duly authorized officials as of the date set forth in the heading.

SCHOOL DISTRICT:

SERVICE ACCESS AND MANAGEMENT, INC. :

Superintendent Date

Nan Haver Date
President

School Board President Date

Lori Hartman Date
Chief Operations Officer