



Wellsboro Area School District

Teacher Equity Plan

2018-2019 School Year

Submitted by:

Steve Adams,
Federal Programs Coordinator

Phone Number: (570) 723-3550

e-mail address: sadams@wellsborosd.org

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Attachment X-1B

1. WELLSBORO AREA SCHOOL DISTRICT EQUITY WORKSHEET: LEA data applied from the 2017-2018 and 2018-2019 school year for the following elements –

- School Name
- School Performance Profile Score
- School Poverty Percentage
- School Minority Percentage
- Number and percentage of highly qualified teachers
- Number and percentage of non-highly qualified teachers
- Number and percentage of “experienced” teachers (one who has taught in a public school for three or more full academic years)
- Number and percentage of “limited experience” teachers (one who has taught in a public school for less than three full academic years)

SCHOOL NAME	2016-17 SCHOOL PERFORMANCE PROFILE SCORE	2017-2018 SCHOOL PERFORMANCE PROFILE SCORE	% OF POVERTY 17-18	% OF POVERTY 18-19	% OF MINORITY 18-19	# AND % OF HQ TEACHERS		# AND % OF NON-HQ TEACHERS		TEACHER EXPERIENCE	
										# OF 'EXPERIENCED' TEACHERS 3 YRS +	# OF 'LIMITED EXPERIENCED' TEACHERS < 3 YRS
Charlotte Lappia Elementary School	66.6	64.3	50.65%	46.70%	4%	16	100	0	0	15	1
Don Gill Elementary School	76.7	76.1	44.97%	45.45%	5%	27	100	0	0	26	1
Rock L. Butler Middle School	74	55.5	41.15%	43.20%	6%	30	100	0	0	30	0
Wellsboro High School	65.7	83.5	37.85%	37.40%	5%	36	97	1	3	36	1

2. Collect and report data on core academic subject teaching vacancies that are difficult to fill with highly qualified teachers, by LEA, school and grade level.

CORE ACADEMIC SUBJECTS AND GRADES WITH TEACHER VACANCIES THAT CANNOT BE FILLED BY HIGHLY QUALIFIED TEACHERS (2018-2019)			
LIST OF SCHOOLS	SUBJECT	GRADE(S)	# OF VACANCIES FILLED BY NON-HQT PER SUBJECT/GRADE
Charlotte Lappla Elementary School	0	0	0
Don Gill Elementary School	0	0	0
Rock L. Butler Middle School	0	0	0
Wellsboro High School	0	0	0

Pennsylvania's Definition of a "Highly Qualified Teacher"

To satisfy the definition of a "Highly qualified Teacher", teachers must:

Hold at least a bachelor's degree;

- 1) Hold a valid Pennsylvania teaching certificate (i.e., Instructional I, Instructional II, or Intern certificate, but not an emergency certificate); and
- 2) Demonstrate subject matter competency for the core content area they teach.

Core content areas include English, Reading/Language Arts, Mathematics, Sciences, Foreign Languages, Music and Art, and Social Studies (history, economics, geography, and civics/government).