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EVERY CHILD,  
EVERY OPPORTUNITY,  
EVERY DAY...  
STRIVING FOR SUCCESS

**WELLSBORO AREA SCHOOL DISTRICT  
ESSA TITLE 1  
PARENT & FAMILY ENGAGEMENT POLICY  
Charlotte Lappla  
UPDATED May, 2019**

The Wellsboro Area School District Title 1 Parent & Family Engagement Policy is a document that is reviewed annually by the Federal Programs Coordinator, parents, teachers and staff. This policy is subject to changes in the law and to changes in policy at the federal, state and local levels.

1. District staff will be directed to contact parents in the spring of the year if their children are being recommended for Title 1 services in subsequent years.
2. Selection of students will follow state and federal guidelines that target and serve those children in greatest need.
3. Statistical data will determine academic and economic deprivation. This data will be available upon request by state and federal auditors.
4. Parents will be given an opportunity to sign a permission slip and consent to or decline the opportunity to have their child participate in the program. In addition, they may consent to or decline the opportunity to have their child photographed for news releases/website publications associated with the program.
5. If a parent chooses to decline the opportunity to participate, the reading specialist and/or the Title 1 Coordinator will fill that instructional slot with the next available/eligible student. Access to the program when a parent refuses service may not be available until the beginning of the next school year. Parents should be informed of this at the time they refuse services.
6. Parent permission slips to participate in the program will include the academic progress and achievement levels of the students on the diagnostic assessments used to determine the student's need for the intervention as well as performance levels on the PSSAs if applicable.
7. Title 1 staff will be available to conference with parents on regularly scheduled district-wide parent conference days. In addition to those days, reading specialists will make every effort to conference with parents at other mutually agreed times, return phone calls, and keep parents updated on students' progress as is reasonable.

8. Title 1 staff will conduct annual parent meetings to review the program and make necessary changes. Parental input will be solicited.
9. Progress reports and a cumulative record folder will be maintained on each participating Title 1 student. Parents will receive a copy annually and/or upon request. Teachers will be available to help parents interpret the data upon request.
10. Annual parent training/family engagement nights will be offered to parents of Title 1 students in an attempt to increase parent knowledge on what they can do at home to help their child be successful at school and how they can become more involved in their child's educational process.
11. The school will reach out to parent groups to help educate school staff on the value and utility of contributions parents and family members can have in the educational process and how to reach out to and communicate with and work with parents and family members as equal partners in the educational process
12. A School-Parent-Student Compact will be sent home with the Title 1 student for the student and his/her parents to review and sign. This compact is a requirement of the state and students will still be eligible to participate in the program without completing and returning this form. Parents will have the opportunity to annually contribute to the revision of the Compact.

Because we are a Title 1 participating school district, parents have the right under the ESSA Federal Act to review documentation pertaining to staff qualifications. In doing so, the parent should contact the building principal to set up an appointment.

**TITLE 1 SCHOOL – PARENT - STUDENT COMPACT**  
**WELLSBORO AREA SCHOOLS**  
**2019-2020**

**SCHOOL:**

The Title 1 Team in our school consists of the teachers/aides and principal. We will provide instruction in addition to that of the regular classroom teachers. Through a partnership with the school, parent and student, we will attempt to assist our students' academic, emotional, and social development through the following:

1. Provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the child to meet the challenging State Academic Standards.
2. Foster an appreciation for learning.
3. Assess and provide instruction at the students' basic instructional level.
4. Ensure regular effective two way communication occurs between the classroom teacher and the parents on a regular basis through regular progress reports, conferences, being available for meetings, and regular correspondence.
5. Provide a safe environment for learning and treat each child with dignity and respect.

Teacher/Aide Signature \_\_\_\_\_ Date \_\_\_\_\_

**PARENT/GUARDIAN:**

We understand that we are the most important influence in our child's lives. Taking an active interest in our child's education, we agree to try to:

1. Create a supportive learning environment at home by spending time reading and listening to our child each day and helping with schoolwork in all subjects.
2. Support our child by attending open house, parent conferences and other school functions. Accepting the opportunity to volunteer when offered.
3. Participating, as appropriate, in decisions relating to the education of our child and positive use of extracurricular time.
4. Send our child to school on time, well rested and prepared for the school day on a regular basis.
5. Keep open communication with the Title 1 team.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**STUDENT:**

I understand that adults in our school are trying to help me become a better person and better student. I understand they cannot do it without my help. Therefore, I agree to try:

1. Be responsible for my learning.
2. Use proper manners and be polite to others.
3. Be cooperative with my teachers and ask for help when needed.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_