

EVERY CHILD, EVERY OPPORTUNITY, EVERY DAY... STRIVING FOR SUCCESS

INDEPENDENT STUDY PROPOSAL - Creative Writing II

Students: Keira Cannon, Jayden LaCoe, Bianca Lorje, Giuliana Keeth, Raevyn

Oswald, Emilie Perkins, Michaela Sedor

Teacher: Mrs. Jennifer Paucke

Semester: Spring 2020

The <u>PURPOSE</u> of this course is to provide the student with the continued practice of writing and thinking creatively. Writing creatively is an art which needs to be continually developed and perfected as part of the writing process. These students have excelled in the Creative Writing curriculum in the first semester and have requested the further guided development of their writing skills.

Some of the **TOPICS** covered in this course will be the continued development of advanced grammar topics as they pertain to advanced writing and editing. Different types of moods in writing will also be covered as well as how those moods affect the expression of the written word. There will be research done in the course with the students examining their own topics as they relate to current events and the communicating of information about those events to the public, using their writing tools. Under many circumstances, the independent study participants may provide input regarding the topics covered in the course, which allows the opportunity to cover information that particularly interests them.

ASSESSMENT will be accomplished through written evaluations, written assignments, and hands-on, real world assignments. The student will be required to complete various writing assignments based on the current week's assignments and topics. If any student does not attend scheduled meetings, does not complete assignments, or if a student demonstrates a poor attitude or a lack of effort, he/she will lose points and may also lose the privilege of having an independent study.

The **GRADING SCALE** for this class is the standard high school grading scale:

Other <u>MATERIALS/RESOURCES</u> will include online activities, research databases, reference textbooks, and other supplemental texts. There will not be a required textbook for this course.

The **MEETING TIME** for this independent study will be weekly (at minimum) during the students' study halls, before school, or after school. Online communication will also be utilized.

	12/13/19
Student – Keira Cannon	Date
Teacher - Mrs Jennifer Paucke	12 13 19 Date
Martin Crelor	12/13/19
School Counselor – Mr. Matthew Rendos	Date
	1/2/20
Principal – Mr/Jeremy Byrd	Date /



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Teacher – Mrs. Jennifer Paucke	Date'
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Stúdent – Giuliana Keeth	Date 1
Mis sandu tauche	/2//3//9 Date
reacher - Mrs. Jehnifer Paucke	Date
Markey Lanca	12/13/19
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REQUIRED SIGNATURES:	
Officer -	12/6/19
Student – Jayden LaCoe	Date
Mus Jenny Tucke Teacher Mrs. Jennifer Paucke	12/13/19 Date
School Counselor - Mr. Matthew Rendos	12/13/19 Date
Principal – Mr. Jeremy Byrd	<u>//2/20</u> Date /



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Student – Raevyn Oswald	Date
Mo Jenni Laucke	12/13/19
Teacher – Mrs. Jennifer Paucke	Date
School Counselor - Mrs. Tanya Harmon	17/13/19
School Courselor – Mrs. Tanya Harmon	Date
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