



### Request to Attend Conference / Meeting

**THIS FORM MUST BE COMPLETED AND APPROVED BEFORE REGISTERING FOR THE CONFERENCE/WORKSHOP.**

Individual Attending Brigette Largey  
Name of Conference CaolaCon20  
Location of Conference Atlantic City, NJ  
Date(s) 3/11/2020-3/12/20 Days of Week Wednesday-Thursday

Are you an active member of the organization sponsoring this event?  Yes  No  
Is this conference directly related to a classroom assignment?  Yes  No

**Purpose of conference:**

I have provided special education support for online students in the past and will in the future. I have found that meeting special education needs in an online environment requires a lot of thought and communication. I have been accepted to present my ideas at this conference.

Number of school days absent for conference/meeting: 2  
Total number of days requested for conference/meeting: 2 (include travel time)  
Estimated time of departure: 3pm Tuesday  
Estimated time of return: 9pm Thursday

**COMPLETE THE FOLLOWING ESTIMATIONS OF EXPENSES:**

Travel:            \$0.00  
Lodging:            \$0.00  
Meals:            \$0.00  
Registration:            \$0.00  
Other:            \$270 (sub costs)  
**Total Estimated Expenditures:**            \$270

**SUBSTITUTE NEEDED:**  
 Yes (# of Days) 2  
 No

**All receipts must be itemized.  
Tips are not reimbursable.**

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Recommended to Superintendent:  Yes  No Robert J. Key  
Principal Signature

Account # 10-2271-360-000-20-500-000 Amount/% 100  
Account # \_\_\_\_\_ Amount/% \_\_\_\_\_

Recommended to School Board for Approval: Dr. Brenda M. Freeman  
Superintendent Signature

Date Approved by School Board: \_\_\_\_\_

Distribution:  Original - District Office  Copy 1 - Teacher  Copy 2 - Building Office

X-213-2

creating feelings of connectedness with their on-line learners. It is important that schools help students feel they are a part of the school, adults care about them personally, their learning matters, they have positive peer interactions, they have supportive relationships with adults, and the staff consistently treats them with respect.

11:35 AM

🕒 11:35 AM - 11:55 AM

**Options for students who are behind in Cyber work. How to handle them?**

Wildwood 9

Presented by: Adam Hinton

This table talk will focus on generating ideas and plans for handling students who are not meeting the pacing of the cyber environment.

Susquenita School district will facilitate the discussion by outlining their current policies and procedures when dealing with students who are falling behind in courses. After a brief 5 min presentation of current policy the presenters will be ask for new ideas and how other districts handle

🕒 11:35 AM - 11:55 AM

**SafeSecureKids: Teaching Respect for Bodies and Boundaries**

Wildwood 10

Presented by: Alexa Livelsberger

SafeSecureKids is a new online resource for parents, educators and students to learn about consent and boundaries. Parents and educators are often at a loss for how to communicate about topics like consent and boundaries with students, but we know that these topics are vitally important to build childrens protective factors against abuse. SafeSecureKids includes an interactive website as well as videos and resources to aid parents and

🕒 11:35 AM - 11:55 AM

**A Model for Meeting Special Education Online Learner Needs**

Wildwood 11

Presented by: Ben Largey ; Brigette Largey

A Model for Meeting Special Education Online Learner Needs An increasing number of students are seeking varied learning opportunities, including those students with disabilities. Districts face challenges providing FAPE in an exclusively online environment. This discussion outlines these challenges and provides a progressive model for meeting special education needs through a combination of direct instruction and online learning technology. This

Are Mins students the Future of CACA Professional Development?

X-20-2

students who are not meeting completion rates.

educators in having those conversations. Additionally, an online learning activity for adults and students to participate in together teaches children how they can respect their own and others boundaries. This workshop will be a hands-on demonstration of the SafeSecureKids project, introducing participants to all of the resources freely available to them.

discussion welcomes open discussion of other models districts are using to meet individual needs.

Follow us:

 facebook

 twitter

Social Media: #caolacon20   Twitter: @caolaprogram   Facebook:  
Capital Area Online Learning Association

powered by  eventsforce