



Wellsboro Area School District

Teacher Equity Plan

2022-2023 School Year

Submitted by:

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The data elements that informed Appropriately State Certified calculations – course and faculty listings tied to student rosters – will continue to be utilized for both federal and state purposes. LEA's choosing to accept federal dollars are required by the federal law to develop an equity plan for how they place teachers in schools and classrooms to ensure that their poor and minority students are not being taught at a disproportionate rate by teachers who are inexperienced (in PA, "experienced" means 3 or more years of teaching), who are teaching out of field, or who are not ASC Certified (ASC formerly termed HQT).

Local Education Agencies (LEA) are required to address the issue of equity through district plans describing actions the LEA will implement outlining specific uses of Title I, Title II, and other funds to support the planned actions.

1. WELLSBORO AREA SCHOOL DISTRICT EQUITY WORKSHEET: LEA data including the following elements –

- School Accountability status
- School poverty percentage
- School minority percentage
- Teachers' ASC status
- Teacher experience percentage

(Due to the pandemic the statewide assessments were waived in the Spring of 2020 with the last School Performance Profile percentages available from 2019 provided. The district does not have updated SPP data from 2021.)

| LIST OF SCHOOLS | 2019 SCHOOL PERFORMANCE PROFILE SCORE | 2022 SCHOOL PERFORMANCE PROFILE SCORE | % OF POVERTY 22-23 | % OF MINORITY 22-23 | # AND % OF ASC TEACHERS | | # AND % OF NON-ASC TEACHERS | | TEACHER EXPERIENCE | |
|------------------------------------|---------------------------------------|---------------------------------------|--------------------|---------------------|-------------------------|------|-----------------------------|---|--------------------------------------|---|
| | | | | | | | | | # OF "EXPERIENCED" TEACHERS 3 YRS. > | # OF "LIMITED EXPERIENCED" TEACHERS < 3 YRS |
| Charlotte Lappla Elementary School | 81.8 | 73.5 | 49.18% | 8% | 16 | 100% | 0 | 0 | 16 | 3 |
| Don Gill Elementary School | 78.6 | 73.5 | 55.35% | 8% | 28 | 96% | 0 | 1 | 23 | 4 |
| Rock L. Butler Middle School | 68 | 84.2 | 50% | 5% | 33 | 94% | 0 | 2 | 29 | 4 |
| Wellsboro High School | 70.6 | 66 | 45.10% | 6% | 35 | 94% | 0 | 2 | 30 | 4 |

2. Collect and report data on core academic subject teaching vacancies that are difficult to fill with highly qualified teachers, by LEA, school, and grade level.

| CORE ACADEMIC SUBJECTS AND GRADES WITH TEACHER VACANCIES THAT CANNOT BE FILLED BY APPROPRIATE STATE CERTIFIED (2021-2022) | | | |
|---|---------|----------|--|
| LIST OF SCHOOLS | SUBJECT | GRADE(S) | # OF VACANCIES FILLED BY NON-ASC PER SUBJECT/GRADE |
| Charlotte Lappla Elementary School | 0 | 0 | 0 |
| Don Gill Elementary School | 0 | 0 | 0 |
| Rock L. Butler Middle School | 0 | 0 | 0 |
| Wellsboro High School | 0 | 0 | 0 |

To satisfy the definition of a "Appropriately State Certified (ASC)", a teachers must:

Hold at least a bachelor's degree:

- 1) Hold a valid Pennsylvania teaching certificate (i.e., Instructional I, Instructional II, or Intern certificate, but not an emergency certificate); and
- 2) Demonstrate subject matter competency for the core content area they teach.

Core content areas include English, Reading/Language Arts, Mathematics, Sciences, Foreign Languages, Music and Art, and Social Studies (history, economics, geography, and civics/government).

Wellsboro Area School District
LEA Name

2/06/2022
Date

2/06/2022
Revised Date

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