



Curriculum Committee Meeting Minutes

Location: Board Room

Date: 1/24/2024

Members: Committee of the Whole

Time: 5:00 p.m.

I. Call to order

Chris Gastrock called to order the regular meeting of the Curriculum Committee at 5:01 p.m. on 1/24/24 in the board room.

II. Attendance

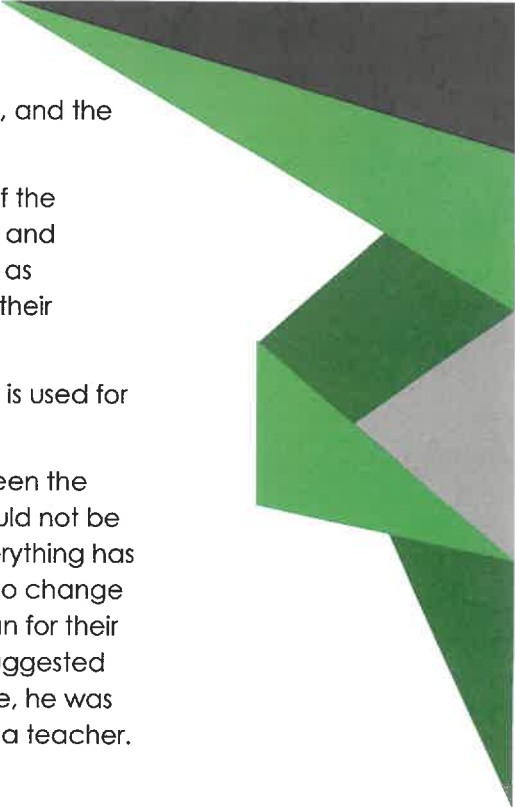
Attendee Names: Jerry Curreri, Jeremy Byrd, Linda West, Dan Nowak, Al Bieber, Tom Reese, Amy Coots, Tanya Harmon, Matt Rendos, Maegan McConnel, Eric Baldwin, Alanna Huck, Chris Gastrock, Ben Miller, Rob Kreger, Todd Outman, Steve Adams, Dave Messineo, Beth Stone, Tiffany Getty, Jill Gastrock, Nancy Bair, Erin Butters, Liz Hoover, Andy Borzok, Tracy Doughtie, Lilace Guignard, Kristopher Davis, Ben Largey, Karen Farrer, Mike Wolf

III. Old Business

- a) Weighted Grades: The discussion of weighted grades was part of the overall presentation of the course guide.
- b) Dual Enrollment: The discussion of weighted grades was part of the overall presentation of the course guide.
- c) Course Proposal – Recent US History

IV. New business

- a) WHS Schedule Presentation
 - i) Mr. Byrd presented the schedule for the 2023-24 school year. He noted the following regarding the schedule: science labs have been added to the schedule, a health tech lab was added, teachers have been



scheduled prep time with their departments, and the odd/even rotation of the courses.

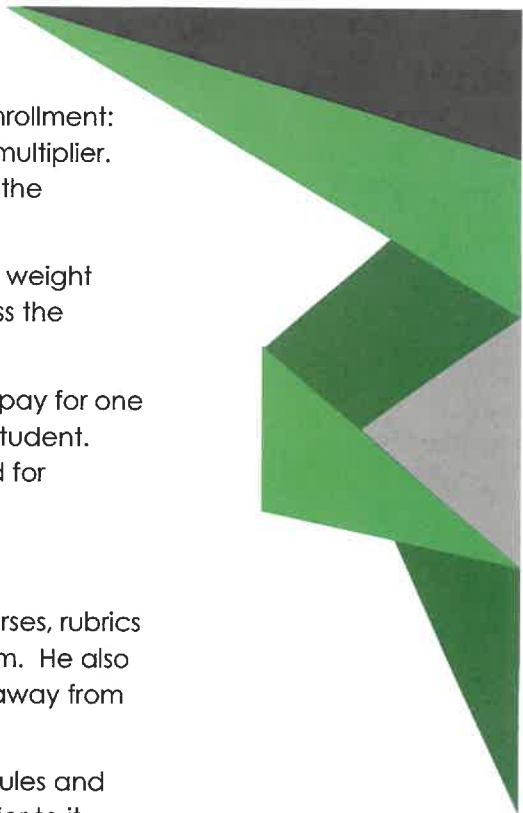
- ii) Mrs. Harmon noted the odd/even rotation of the courses will help students take more courses and hopefully have more students in the courses as sometimes only a few students can fit it into their schedule.
- iii) Mr. Byrd discussed Hornet Lunch and what it is used for during the day.
- iv) Mrs. West wanted to know if teachers had seen the schedule. Mr. Byrd noted that teachers should not be surprised by anything in the schedule as everything has been discussed. He stated that it is subject to change and he did not want teachers starting to plan for their teacher schedule in case it changed. He suggested that if a teacher wanted to see the schedule, he was more than happy to sit down and chat with a teacher.

b) WHS Course Guide Presentation:

- i) Mrs. Harmon presented the course guide for the 2024-25 school year. During and after the presentation, discussion related to weighted grades and dual enrollment ensued. Mr. Rendos noted that he felt that AP courses and Dual enrollment should be weighted the same as they both offer students the opportunity to obtain credits for college. The recommendation from HS Guidance and Admin was to weight AP and Dual Enrollment at a 1.05 multiplier and to weight honors at a 1.03 multiplier. Some discussion went back and forth regarding if there should be a set percentage a student earns to receive the multiplier. Ultimately, the recommendation from guidance and administration would be that a student must pass the course to be eligible for the multiplier.
- ii) Mr. Baldwin asked if any student can take all of the classes. Mrs. Harmon noted they are eligible based on pre-requisites and the ability to fit it into a student schedule. She spoke briefly on the conflict matrix that is run for each student.
- iii) Mrs. Harmon noted that as a parent, she wants to have her children take Dual Enrollment courses. She also noted that some students may not think they want to go to college but a dual enrollment course with a teacher they know may be a good way to introduce college course work to a student.



V. Other Items for Discussion:

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- a) Weighted Grade Recommendation AP/Dual Enrollment: To weight AP and Dual Enrollment using a 1.05 multiplier. Students must pass the course to be eligible for the multiplier.
 - b) Weighted Grade Recommendation Honors: To weight Honors using a 1.03 multiplier. Students must pass the course to be eligible for the multiplier.
 - c) Payment for Dual Enrollment or AP Courses: To pay for one Dual Enrollment Course or AP Course for each student. Students must pass the course to be considered for reimbursement.

VI. Public Comments:

- a) Dave Messineo handed out documents on courses, rubrics and spoke about a STEM and STREAM curriculum. He also noted that he would like to see the district get away from having a valedictorian and salutatorian.
- b) Tracy Doughtie noted the rotation of the schedules and the need for students to be passing a course prior to it being weighted.
- c) Andy Borzok thanked the board for having the conversation regarding the weighting of grades. He noted that some students need it for scholarship opportunities.

Chris Gastrock adjourned the meeting at 6:30 p.m.

Minutes submitted by Alanna R. Huck

